

## **PHYSICAL EDUCATION**

Students learn and explore factors that affect a healthy lifestyle.

Students learn to:

- Understand and apply basic concepts of games/sports.
- Use team-building skills.
- Achieve and maintain appropriate level of physical fitness.
- Make good decisions for health and well-being.
- Understand body systems and factors of growth/development.



## **ART**

Students have the opportunity to express themselves in various art forms.

Students learn to:

- Understand and apply the elements of art.
- Understand how art is created.
- Understand the role of art in civilization.

## **MUSIC**

Students have the opportunity to participate in music activities and to develop an appreciation for music.

Students learn to:

- Understand and apply the elements of music.
- Understand how music is created/performed.
- Understand the role of music in civilization.

## **WORLD LANGUAGE**

Students continue to develop a foundation in the study of a world language.

Students learn to use target language to communicate and/or study the country and culture of target language people.

## **TECHNOLOGY**

Students have regular opportunities in their academic learning to use technology to develop skills that encourage personal productivity, creativity, critical thinking and collaboration.



### **FAMILIES CAN SUPPORT THE CURRICULUM BY:**

- Modeling active participation in weekend Mass, daily prayer and service.
- Showing an interest in homework and school activities.
- Providing a quiet place and sufficient uninterrupted time to do school work.
- Encouraging good nutrition, rest and exercise.
- Maintaining positive/supportive communication with the school.

This curriculum guide provides an overview of our curriculum. For more comprehensive information, please contact your child's teacher or the school principal.

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DIOCESE OF JOLIET

CURRICULUM GUIDE

GRADES 4-5

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***PREPARING  
FUTURE  
READY  
LEADERS***





## **RELIGION**

Students learn through stories, activities, Scripture, prayer, discussion, and reflection about their Catholic faith. Catholic values are discussed and integrated not only in Religion, but in all learning.

Students learn to:

- Understand and communicate the teachings of the *Catechism of the Catholic Church*.
- Participate in Mass and the sacraments.
- Experience and appreciate a variety of prayer forms.
- Engage in service projects.
- Read and comprehend texts relevant to doctrine and teachings.

## **READING/LANGUAGE ARTS**

The Language Arts Program includes reading, writing, speaking, listening, and the study of literature.

### **READING**

The program includes a diverse selection of literature used to enhance student development of comprehension and critical thinking.

Students learn to:

- Read and comprehend literary and informational texts independently and proficiently noting details, text structure, and integration of ideas.
- Research topics using print and digital tools to locate analyze and evaluate information.

## **WRITING, LANGUAGE, SPEAKING, AND LISTENING**

Students utilize the *6+1 Traits* in writing in addition to developing a variety of communication methods.

Students learn to:

- Produce clear and coherent writing appropriate to task, purpose and audience.
- Demonstrate command of the conventions of standard English grammar and usage.
- Engage effectively in a range of collaborative discussions.
- Acquire and use vocabulary based on grade level reading and content.



## **MATHEMATICS**

Students continue to develop number sense and problem solve using newly acquired skills and strategies.

Students learn to:

- Use reasoning to analyze information to solve problems.
- Construct arguments to solve problems and communicate results.
- Use reasoning, tools, and models to solve problems in: operations and algebraic thinking, numbers and operations in base ten, fractions, measurement/data, geometry.

## **SCIENCE**

Students use concrete, hands-on experiences to understand science.

Students learn to:

- Understand and use the inquiry process to explain real world phenomena.
- Understand concepts of life, physical, earth/space and engineering/technology.
- Analyze and interpret data to demonstrate understanding.
- Express understanding through written work, models, and designs.



## **SOCIAL STUDIES**

Students prepare for their role as informed, ethical and moral citizens in a democratic society.

Students learn to:

- Understand important aspects shaping our history.
- Understand world geography and its effects on society.
- Understand political, economic, and social systems.
- Use a variety of digital tools to produce and publish as appropriate.